Board of Commissioners Meeting Memorandum

Date: December 13, 2006

From: Ross Miller, Director of Accreditation

Subject: Michiana Dental Assistant School, On-site Evaluation

Staff recommendation

In accordance with Title 570 IAC (D) [Phase Four-Fully Accredited Status], it is the recommendation of the commission staff that Michiana Dental Assistant School be granted Fully Accredited status.

Background

Michiana Dental Assistant School was begun by owner Robert Sriver, D.D.S. in Mishawaka. Dr. Sriver operates the school from his dental office in Mishawaka, Indiana.

School Description

As the name suggests, Michiana Dental Assistant School offers a certificate program in Dental Assisting. The program is 80 clock hours, offered over 10 Saturdays. Tuition is currently set at \$2,495.00.

Evaluation Team

The evaluation team consisted of three evaluators. Each evaluator was serving for the first time. Ms. Janine Carrico has been a dental assistant since 1980. Ms. Carrico's duties have included chairside assisting, lab assistant, reception, treatment coordinator, and insurance filing.

Ms. Terri McGeath graduated from Indiana University South Bend Dental Assisting Program in 1975. Ms. McGeath has worked in an oral surgery office for over 18 years. Ms. McGeath has received certification as a Dental Radiographer, and Oral Maxillofacial Surgery Assistant.

Ms. Barbara Metzler has been a dental assistant for over 15 years. Ms. Metzler has certifications in expanded dental duties, and dental radiography.

Evaluation Results

Ms. Carrico recommended Michiana Dental Assistant School receive Fully Accredited status. Ms. Carrico wrote with great praise for Dr. Sriver as an instructor, and also wrote positively of the facilities, and diversity of the student body.

Ms. McGeath recommended Michiana Dental Assistant School receive Accredited with Recommendations status. The recommendation concerned x-ray certification training. In the State of Indiana dental assistants are required to complete 75 clock hours of training in 8 categories in addition to 6 to 12 months of on the job training. After which students would be certified with the Indiana State Department of Health Division of Medical Radiology Services to take x-rays.

The Michiana Dental Assistant School Syllabi/Catalog states that requirements for graduation include x-ray certification. Given the State of Indiana requirements for x-ray certification, the catalog is inaccurate. Secondly, Ms. McGeath noted that the Michiana Dental Assistant School catalog gave the impression that subjects were covered much more extensively than is possible in that amount time.

Ms. Metzler recommended Michiana Dental Assistant School receive Fully Accredited status. Ms. Metzler noted that instructors were experienced and caring.

Conclusion

In response to recommendations concerning the Michiana Dental Assistant School catalog, Dr. Sriver submitted updated materials. The updated catalog does not state that x-ray certification as a requirement for graduation. Secondly, the catalog has been restated to more accurately reflect the depth of x-ray instruction. Lastly, the catalog now includes a statement of who to contact for further information concerning x-ray certification. Staff has verified that all recommendations have been addressed. Therefore, staff recommends that Michiana Dental Assistant School receive Fully Accredited status.

Supporting Documentation

- 1. Ms. Janine Carrico evaluator checklist
- 2. Ms. Terri Mcgeath evaluator checklist
- 3. Ms. Barbara Metzler evaluator checklist

302 W. Washington Street, Room E201 Indianapolis, IN 46204

Date of Evaluation:	SEPTEMBER 23, 2006					
Institution Evaluated:	MICHIANA DENTAL ASS	MICHIANA DENTAL ASSISTANT SCHOOL				
Name of Team Member:	JANINE CARRICO					
CHECK LIST FOR TEAM EVALUATORS						
In each category you are to ra	ate the institution on a scale	e of one (1) to four (4) as follo	ows:			
 Outstand Superior 	ling	3. Satisfactory4. Unsatisfactory				
There is space for comments your evaluation.	. The asterisk (*) denotes	requested comments in order	er to better explain			
CATEGORY I EDUCATION	NAL OBJECTIVES					
A. The educational philosoph	nies/objectives are consiste	nt with the institution's role a	s a training facility.			
1011	+++					
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*			
Comments:						
B. The resident training is reaseeks. +++ 1. Outstandin Comments:	<u> </u>	actually train the student for 3. Satisfactory	the job he/she 4. Unsatisfactory*			
Comments.						
C. The advertising, brochures that it is a training ins		entations made are truthful, a ific areas of instruction it pro				
1. Outstandin		3. Satisfactory	4. Unsatisfactory*			
Comments:						
CATEGORY II FACULTY						
A. The institution has an ade and/or experience to		nstructors or teachers trained	d by education			
+++	0.00000000	2 Cotiofootom:	A Unocticfactor *			
1. Outstandin	g 2. Superior	Satisfactory	Unsatisfactory*			

On-Site Evaluation Form evalform.doc

Comments:

B. The educational administrators are qualified professionally to administer their position through education and/or experience.				
	+++		·	- <u></u>
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
C.	The faculty appear to be satisfied	with the overall institut	ion.	
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	_	z. oupenor	o. Calistaciony	4. Officialistactory
	Comments:			
<u>C</u>	ATEGORY III STUDENT POLICY			
A.	Student counseling is adequate to	show concern for the	individual student's perso	onal attainments.
	+++			4.11 (1.6.4.*
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
В.	The student/administration relation			
	_	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments: THE STUDEN ADMINISTRATION AND S		ST ALL HAVE GREAT F	PRAISE FOR THE
C.	The student educational needs are	e met by the institution		
	+++			
	1. Outstanding	2. Superior	Satisfactory	4. Unsatisfactory*
	Comments:			
	ATEGORY IV ADMISSION PRACT The admission policy of the institut		ed and the school is reas	onably selective.
	+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			

B.	Students who have special learning handicaps are aware of the demands needed to meet the admission requirements.			
	+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
<u>C/</u>	ATEGORY V STUDENT RECRUI	<u>TMENT</u>		
A.	The institution appears to recruit recruiting low income familie		of family income. No con	centration on
	+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments: VERY IMPRI	ESSED WITH THE DIVE	ERSITY OF THE GROUI	P OF STUDENTS
В.	The institution appears to recruit	students who have a po	tential or desire the educ	cation provided.
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	•	,	,
	Comments.			
C.	The students appear to have an I	honest impression of the	institution before they e	nroll.
	+++			4.11
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments: OPEN HOUS	SE WONDERFUL IDEA	BEFORE COMMITMEN	T IS MADE.
<u>C/</u>	ATEGORY VI PHYSICAL FACILI	<u>TIES</u>		
Α.	The institution has satisfactory tra equipment to instruct in the s			s, supplies, or
	+++	2. Cumprior	2. Catiofastam	4
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
В.	The classrooms or work stations enrolled.	are the necessary size t	o accommodate the nun	nber of students
	+++			4.11 - 2.5
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments: WONDERFU	JL WORK ENVIROMEN	Т	

C. The premises and conditions under which the students work are sanitary and safe accommodern standards.			e according to	
	+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments: .			
	TEGORY VII COURSE ORGANIZ			
Α.	The instruction materials are comp	rehensive, accurate a	nd well organized.	
	+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
В.	The instructional material is geared of the students enrolled.	d at a level of understa	anding which adheres to	the educational level
	+++			411 .: (, , *
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
	TEGORY VIII OBJECTIVES The resident training is reasonably ultimately hopes to gain.	well developed to act	ually train the student for	the job he seeks or
	+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
В.	Student records adequately reflect	the student's progres	s during his period of en	rollment.
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments: .			
C.	The student records adequately reinstitution.	flect the student's plac	cement after his/her train	ing with the
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	•	2. Oupenoi	o. Galisiaciory	T. Officialistaciony
	Comments:			

D. Characterize your i	mpression of the	institution.		
1. Ou	+++ tstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:	VERY IMPRESS	SED WITH THE WHC	LE PROCESS - FACUL	TY -FACILITY
E. The majority of the institution.	students appear	to be satisfied with the	e education they have re	ceived from the
4.00	+++ tstanding	2. Superior	2. Catiofostoni	4. Unantiafactam#
		·	3. Satisfactory	4. Unsatisfactory*
Comments:	HEARD ALL GC	JOD		
			nstitution should recein the state of the st	
institution and the form	nal team evaluatio	on, the petitioning insti	tution is found to have so	uch
			deemed to not meet the proprietary school, ther	
petitioning institution sl	hould be awarded	d "No Status," and the	applicant status of the	
petitioning institution sl	nould be recomm	iended for revocation.		
			submitted by the petitioni	
			tution is found to have corected and would not be	
for denial of the right to "Candidate" status.	o do business, the	en the petitioning insti	tution may be awarded	
Candidate status.				
3. Accreditation with submitted by the petition	Recommendation a	<u>ons</u> – If, after a review Ind the formal team ev	of the forms an materia valuation the petitioning in	ls nstitution
is found to still possess	s certain deficiend	cies that are not so se	rious as to cause either	
			are needed to increase th Recommendations" st	tatus.
-	•			
1 Fully Accredited	If after a review	of the forms and mate	rials and the formal team	0
evaluation the institution	on has corrected a	all deficiencies noted	during its Applicant, Can	didate, +++
or Accredited with Rec	ommendations st	tatus, then it shall be (granted "Fully Accredited	l" status.

If status Is 1, 2, or 3, list your specific reasons or recommendations below. Please add any explanatory notes to your recommendation. Use additional page(s) if necessary.

Team Member's background, as related to evaluation participation, is as follows: Please describe appropriate background experience and credentials.

302 W. Washington Street, Room E201 Indianapolis, IN 46204

Date of Evaluation:	SEPTEMBER 23, 2006				
Institution Evaluated:	MICHIANA DENTAL ASS	MICHIANA DENTAL ASSISTANTS SCHOOL			
Name of Team Member:	TERRI McGEATH	TERRI McGEATH			
CHECK LIST FOR TEAM EV	ALUATORS				
In each category you are to ra	ate the institution on a scale	e of one (1) to four (4) as follo	ows:		
 Outstand Superior 	ling	3. Satisfactory4. Unsatisfactory			
There is space for comments your evaluation.	. The asterisk (*) denotes	requested comments in ord	er to better explain		
CATEGORY I EDUCATION	NAL OBJECTIVES				
A. The educational philosoph	nies/objectives are consiste	ent with the institution's role a	s a training facility.		
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*		
Comments:					
B. The resident training is reaseeks.	asonably well developed to	actually train the student for	the job he/she		
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*		
Comments:					
C. The advertising, brochure that it is a training ins		entations made are truthful, a cific areas of instruction it pro			
			+++		
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*		
Comments:					
CATEGORY II FACULTY					
A. The institution has an ade and/or experience to		nstructors or teachers trained	d by education		
<u>.</u>					
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*		

Comments:

B.	B. The educational administrators are qualified professionally to administer their position through education and/or experience.				
		+++		4.11 (1.6.4.*	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
C.	The faculty appear to be satisfied	with the overall institut	ion.		
		+++			
	1. Outstanding	2. Superior	Satisfactory	4. Unsatisfactory*	
	Comments:				
<u>C</u>	ATEGORY III STUDENT POLICY	<u>(</u>			
A.	Student counseling is adequate to	show concern for the	individual student's perso	onal attainments.	
		+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
_	-				
В.	The student/administration relation	nship reflects a healthy	and stable rapport within	n the institution.	
		+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
C.	The student educational needs ar	e met by the institution			
			+++		
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
<u>C</u> A	ATEGORY IV ADMISSION PRACT	TICES			
A.	The admission policy of the institu	ition is well administere	ed and the school is reas	onably selective.	
			+++		
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				

B. Students who have special learning handicaps are aware of the demands needed to meet the admission requirements.				
	1 Outstanding	2. Superior	+++ 3. Satisfactory	4. Unsatisfactory*
	1. Outstanding	z. Superior	3. Salistactory	4. Unsalistaciory
	Comments:			
<u>C/</u>	ATEGORY V STUDENT RECRUIT	<u>MENT</u>		
Α.	The institution appears to recruit for recruiting low income families		of family income. No con	centration on
			+++	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
B.	The institution appears to recruit s	tudents who have a po	tential or desire the educ	cation provided.
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
C.	The students appear to have an h		+++	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
C/	Comments: ATEGORY VI PHYSICAL FACILIT	IES		
	The institution has satisfactory train	ning or educational fac		s, supplies, or
	equipment to instruct in the si	udent's selected area o	of study.	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	·	·	
	Commond.			
В.	The classrooms or work stations a enrolled.	re the necessary size t	o accommodate the nun	nber of students
		+++		
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			

C. The premises and conditions under which the students work are sanitary and safe according to modern standards.				e according to
	+++	0.000000000	0.0-6-66	4.11
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
<u>C</u>	ATEGORY VII COURSE ORGANIZ	ATION		
Α.	The instruction materials are comp	rehensive, accurate a	nd well organized.	
	1. Outstanding	2. Superior	+++ 3. Satisfactory	4. Unsatisfactory*
	_	z. Superior	3. Salislaciory	4. Offsatisfactory
	Comments:			
В.	The instructional material is geared of the students enrolled.	d at a level of understa	anding which adheres to	the educational level
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	_	z. Superior	3. Salislaciory	4. Offsatisfactory
	Comments:			
	The resident training is reasonably ultimately hopes to gain.	well developed to act	·	the job he seeks or
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:	•	,	,
	Comments.			
В.	Student records adequately reflect	the student's progres	s during his period of en	rollment.
	4. Outstanding	0.00000000	+++	4.11
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			
C.	The student records adequately re institution.	flect the student's plac	cement after his/her train	ing with the
			+++	A.11
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
	Comments:			

D. Characterize your impression o	of the institution.		
		+++	
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
E. The majority of the students app	pear to be satisfied with th	e education they have re	ceived from the
institution.			
		+++	
1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*
Comments:			
	status you believe this		
1. No Status – If, after a review of institution and the formal team evaluation			
severe deficiencies that in the opin			1011
minimum standards required for op-			the
petitioning institution should be away		• •	
petitioning institution should be rec	ommended for revocation		
2. Candidate If, after a review o	of the forms and materials	submitted by the petitioning	ng
institution and the formal team eva			
deficiencies that in the opinion of the for denial of the right to do busines			cause
"Candidate" status.	s, then the petitioning mat	itation may be awarded	
3. Accreditation with Recommen			
submitted by the petitioning institut is found to still possess certain defi			
accreditation or candidate status, b			Jornar Or
efficiency, then the institution may	be awarded "Accredited w	rith Recommendations" st	atus.
<u>4. Fully Accredited</u> – If, after a reversely evaluation the institution has correct			
or Accredited with Recommendation			
	,	,	

If status Is 1, 2, or 3, list your specific reasons or recommendations below.

Please add any explanatory notes to your recommendation. Use additional page(s) if necessary.

I FEEL THAT THE CATALOG GIVES THE IMPRESSION THAT THE TRAINING IS MUCH MORE EXTENSIVE THAN IT IS. THE STAFF AND CURRENT STUDENTS DID STATE THAT THEY UNDERSTOOD THAT THIS WAS BASIC, ENTRY LEVEL TRAINING. THIS NEEDS TO BE CHANGED IN THE CATALOG. ALSO, IT IS STATED UNDER "ACADEMIC STANDARDS" AND THE "COURSE OUTLINE" THAT THE STUDENTS WILL TAKE THE RADIOLOGY STATE BOARD EXAM AND (UPON PASSING) BE QUALIFIED TO TAKE X-RAYS, AND THIS IS REQUIRED FOR GRADUATION. DR. SRIVER SAID HE FOUND THAT THIS IS NOT POSSIBLE UNDER THIS PROGRAM. THIS NEEDS TO BE CHANGED IN THE CATALOG.

PLEASE COMPLETE THE REVERSE SIDE OF THIS FORM

Team Member's background, as related to evaluation participation, is as follows:

Please describe appropriate background experience and credentials.

1975 - GRADUATED IUSB DENTAL ASSISTING PROGRAM. PASSED NATIONAL BOARD EXAM AND RECEIVED MY CDA (CERTIFIED DENTAL ASSISTANT). WORKED IN GENERAL DENTISTRY FOR 2 1/2 YEARS, THEN STAYED HOME WITH MY CHILDREN FOR 10 YEARS.

1988 - WENT TO WORK IN AN ORAL SURGERY OFFICE AND HAVE BEEN THERE FOR 18 1/2 YEARS. AFTER RETURNING TO WORK I TOOK THE STATE EXAM IN DENTAL RADIOGRAPHY TO REGAIN MY LICENSE, ALSO TOOK THE NATIONAL BOARD EXAM AND RECEIVED MY COMSA (CERTIFIED ORAL & MAXILLOFACIAL SURGERY ASSISTANT.) I'VE ALSO PASSED THE ORAL & MAXILLOFACIAL ANESTHESIA ASSISTING PROGRAM SPONSORED BY AAOMS. I MAINTAIN MY CERTIFICATION BY COMPLETING 12 HOURS CONTINUING EDUCATION YEARLY.

302 W. Washington Street, Room E201 Indianapolis, IN 46204

Date of Evaluation:	SEPTEMBER 23, 2006				
Institution Evaluated:	MICHIANA DENTAL ASS	ISTING SCHOOL			
Name of Team Member:	BARBARA METZLER				
CHECK LIST FOR TEAM EV	ALUATORS				
In each category you are to ra	ate the institution on a scale	e of one (1) to four (4) as foll	ows:		
 Outstand Superior 	•	3. Satisfactory4. Unsatisfactory			
There is space for comments your evaluation.	. The asterisk (*) denotes	requested comments in ord	er to better explain		
CATEGORY I EDUCATION	NAL OBJECTIVES				
A. The educational philosoph	nies/objectives are consiste	nt with the institution's role a	s a training facility.		
4 Outstandin	+++	0.00454545	A Handistanton de		
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*		
Comments:					
B. The resident training is reaseeks.	+++		the job he/she		
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*		
Comments:					
	titution involved in the spec	entations made are truthful, a sific areas of instruction it pro	omotes.		
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*		
Comments:					
CATEGORY II FACULTY					
A. The institution has an adecade and/or experience to		nstructors or teachers traine	d by education		
1. Outstandin	g 2. Superior	3. Satisfactory	4. Unsatisfactory*		

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Comments: THE INSTRUCTORS ARE WONDERFUL & VERY EXPERIENCED

B.	 The educational administrators are qualified professionally to administer their position through education and/or experience. 				
	+++				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
C.	The faculty appear to be satisfied	with the overall instituti	on.		
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	1. Outstanding	z. Superior	3. Salistacioty	4. Orisalistaciory	
	Comments:				
<u>C</u>	ATEGORY III STUDENT POLICY				
A.	Student counseling is adequate to	show concern for the	individual student's perso	onal attainments.	
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments: THE INSTRUCTION OF COMPORTABLE.	•	•	•	
В.	The student/administration relation	ship reflects a healthy	and stable rapport withir	n the institution.	
	+++				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
C.	The student educational needs are	e met by the institution.			
		+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
<u>C</u>	ATEGORY IV ADMISSION PRACT	ICES			
A.	The admission policy of the institut	ion is well administere	d and the school is reaso	onably selective.	
	1 Outstanding	+++	2 Catiofactom	4 Upoctistastari:*	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				

B.	Students who have special learning handicaps are aware of the demands needed to meet the admission requirements.				
		+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
<u>CA</u>	ATEGORY V STUDENT RECRUIT	<u>MENT</u>			
A.	The institution appears to recruit from recruiting low income families.	om a diversified level o	of family income. No con	centration on	
	<u> </u>	+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
В.	The institution appears to recruit students who have a potential or desire the education provided.				
		+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				
C.	The students appear to have an ho	nest impression of the	e institution before they e 3. Satisfactory	enroll. 4. Unsatisfactory*	
	r. Outstanding	z. Superior	3. Salistaciory	4. Orisalistaciory	
CA	Comments: ATEGORY VI PHYSICAL FACILITI	<u>ES</u>			
A.	The institution has satisfactory training or educational facilities with sufficient tools, supplies, or equipment to instruct in the student's selected area of study.				
	+++ 1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	-	z. Superior	5. Salistaciory	4. Unsalistaciory	
	Comments:				
В.	The classrooms or work stations are enrolled.	e the necessary size t	to accommodate the nun	nber of students	
	+++				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				

C.	. The premises and conditions under which the students work are sanitary and safe according to modern standards.				
	+++				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments: .				
	ATEGORY VII COURSE ORGANIZ The instruction materials are comp		nd well organized.		
	·		-		
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:	·	•	,	
B.	The instructional material is geared of the students enrolled.	+++	nding which adheres to	the educational level	
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
<u>C/</u>	Comments: ATEGORY VIII OBJECTIVES				
A.	The resident training is reasonably ultimately hopes to gain.	well developed to actu	ually train the student for	the job he seeks or	
		+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments: THE ONLY HO		S PROGRAM IS FOR TH FIED.	HE STATE TO MAKE	
В.	. Student records adequately reflect the student's progress during his period of enrollment.				
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	•	2. Superior	o. Gallolactory	i. Official officially	
	Comments: .				
C.	The student records adequately re institution.	flect the student's plac	ement after his/her train	ing with the	
		+++			
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*	
	Comments:				

D.	D. Characterize your impression of the institution.										
		+++									
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*							
	Comments:										
	Comments.										
Е.	The majority of the students appear to be satisfied with the education they have received from the institution.										
	+++										
	1. Outstanding	2. Superior	3. Satisfactory	4. Unsatisfactory*							
	Comments:										
	Please initial the st	atus you believe this	institution should recei	ive.							
1. N	lo Status – If, after a review of the										
	itution and the formal team evalua										
	ere deficiencies that in the opinion										
	minimum standards required for operation of a postsecondary proprietary school, then the										
	itioning institution should be award										
peu	tioning institution should be recom	imended for revocation	II .								
2 (Candidate If, after a review of th	e forms and materials	submitted by the netition	ina							
	itution and the formal team evaluate										
	ciencies that in the opinion of the 0										
	denial of the right to do business, t	hen the petitioning ins	stitution may be awarded								
"Ca	indidate" status.										
	Accreditation with Recommenda										
submitted by the petitioning institution and the formal team evaluation the petitioning institution is found to still possess certain deficiencies that are not so serious as to cause either denial of accreditation or candidate status, but such recommendations are needed to increase efficiency, then the institution may be awarded "Accredited with Recommendations" status.											
								.,			
4. F	Fully Accredited – If, after a review	w of the forms and ma	terials and the formal tear	n							
	luation the institution has corrected										
	Accredited with Recommendations										

If status Is 1, 2, or 3, list your specific reasons or recommendations below. Please add any explanatory notes to your recommendation. Use additional page(s) if necessary.

Team Member's background, as related to evaluation participation, is as follows:

Please describe appropriate background experience and credentials.

15 + YEARS IN DENTAL FIELD X-RAY CERTIFIED SEALANT CERTIFIED EXPANDED DUTIES CERTIFIED COMPUTER EXPERIENCE